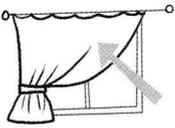
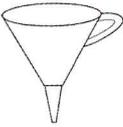
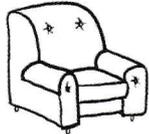
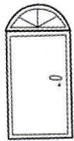
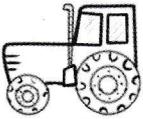
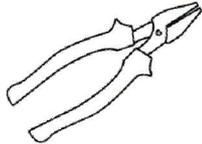
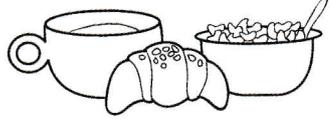


# SCEGLI LA LETTERA GIUSTA (1)

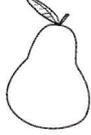
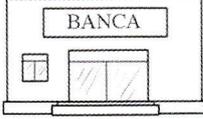
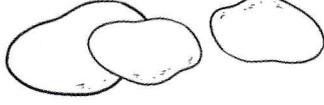
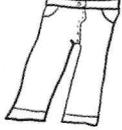
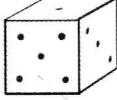
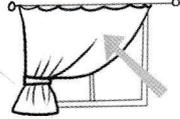
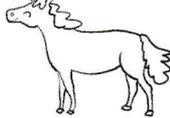
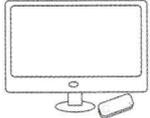
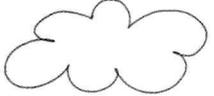
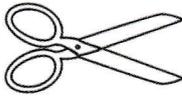
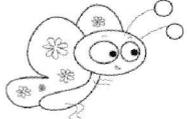
1 SCEGLI LE LETTERE E COMPLETA LE PAROLE.

M O N	TE_DA 	O_BRELLLO 	FO_TANA 
	I_BUTO 	TRO_BA 	FA_TASMA 
L O R	A_BE_RO 	PO_T_ONA 	PO_TA 
	T_ATTO_E 	_ANA 	_OSA 
S O Z	_AINO 	PIN_A 	BOR_A 
	OR_O 	CA_A 	COLA_IONE 

Metodo fonemico-sillabico/analitico-sintetico: distinguere suoni affini iniziali e intermedi di parole.

# SCEGLI LA LETTERA GIUSTA (2)

1 SCEGLI LE LETTERE E COMPLETA LE PAROLE.

B O P	_ERA 	_ANCA 	_AM_OLA 
	_ATATE 	IM_UTO 	OM_RELLO 
D O T	_EN_E 	PA_ELLA 	_I_O 
	PAN_ALONI 	_A_O 	_EN_A 
F O V	CA_ALLO 	TELE_ISORE 	NU_OLA 
	_ASO 	_ORBICI 	_AR_ALLA 

Metodo fonemico-sillabico/analitico-sintetico: distinguere suoni affini iniziali e intermedi di parole.

# SO LEGGERE CON

## M · R · L · S · N · P · T · F · D · B · V · Z

- 1 LEGGI LE FRASI E COLLEGALE AI DISEGNI GIUSTI;  
USA LE FRECCHE.

LA ZEBRA ZIZI VEDE  
TANTI ANIMALI.

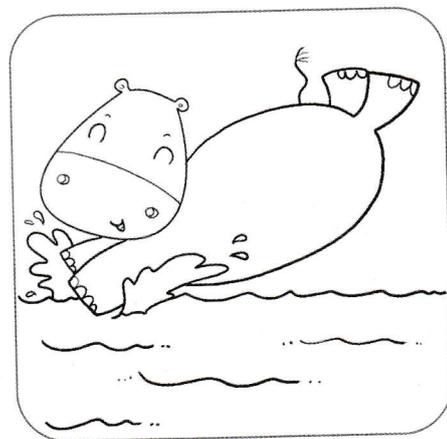
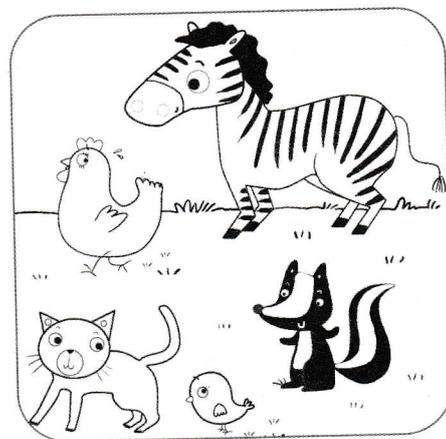
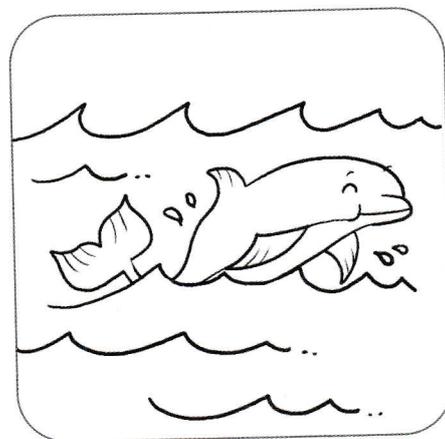
La zebra Zizi vede  
tanti animali.

L'IPPOPOTAMO IPPI  
FA I TUFFI.

L'ippopotamo Ippi  
fa i tuffi.

IL DELFINO NUOTA  
TRA LE ONDE.

Il delfino nuota  
tra le onde.

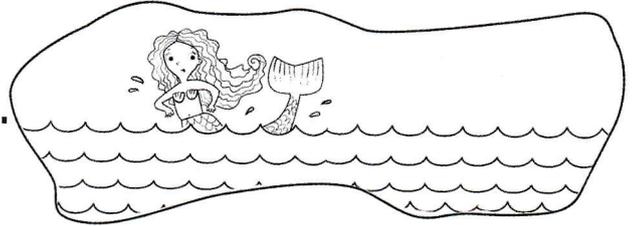


# LA SIRENA E IL BAMBINO

1 LEGGI LA STORIA, OSSERVA I DISEGNI E COMPLETA CON LE PAROLE.

UNA  ..... NUOTA TRA LE ONDE

DEL  ..... BLU.

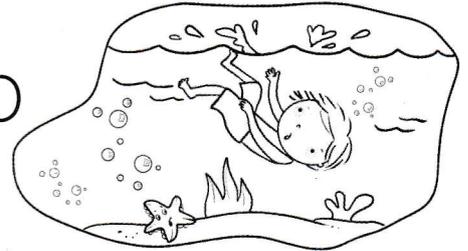


NEL  ..... PROFONDO, TANTI ANIMALI E TANTE PIANTE SALUTANO

LA  .....

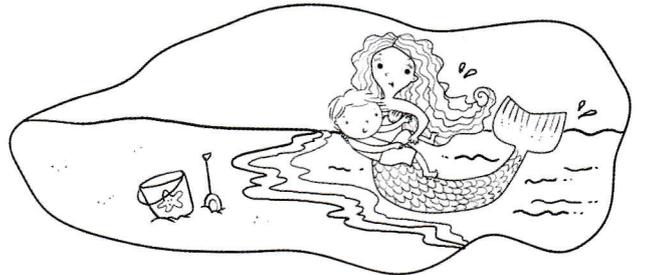


A UN TRATTO SI SENTE UN RUMORE: È UN BAMBINO E NON SA NUOTARE.



LA  ..... PRENDE

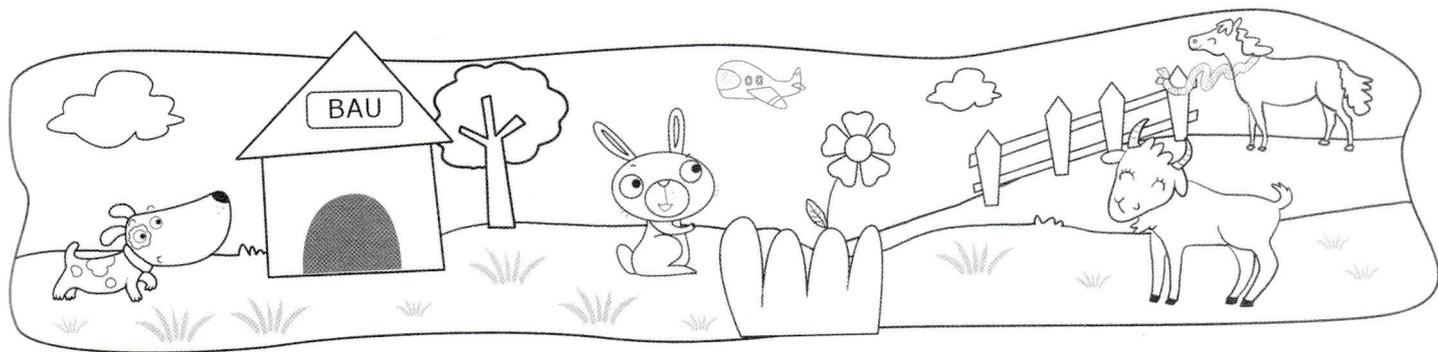
IL BAMBINO, LO SALVA E LO PORTA A TERRA.



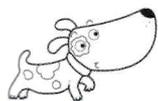
Metodo fonemico-sillabico/analitico-sintetico: leggere e scrivere parole e frasi composte da lettere note.

## CA • CO • CU

- 1 OSSERVA IL DISEGNO E COLORA SOLO CIÒ CHE INIZIA CON CA • CO • CU. POI CERCHIA QUESTI SUONI NELLE PAROLE.



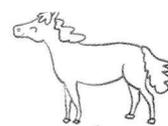
## IL CANE E LA SUA CUCCIA



CANE



CUCCIA



CAVALLO



CORDA



CAPRA

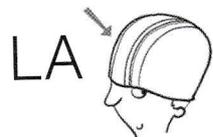


CONIGLIO

- 2 COMPLETA CON C E LEGGI CA • CO • CU.



LA FO\_A CAROLINA SI METTE



LA \_UFFIA E SI TUFFA NEL MARE.



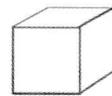
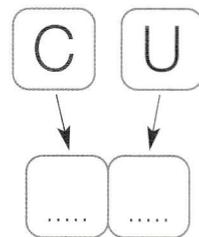
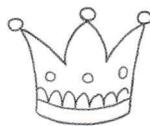
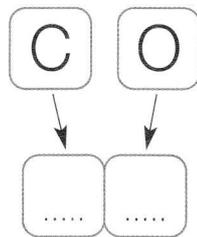
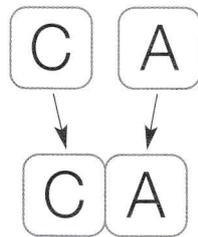
UN BRU\_O CURIOSO ABITA



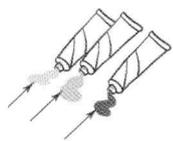
IN UN \_AVOLO.

# LAVORO CON CA • CO • CU

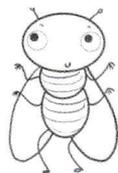
1 FORMA LE SILLABE E RICONOSCI I SUONI CA • CO • CU NELLE PAROLE.



2 OSSERVA I DISEGNI E COMPLETA CON CA • CO • CU.



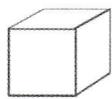
\_\_\_LORI  
colori



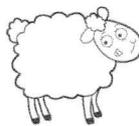
CI\_\_\_LA  
cicala



BAR\_\_\_  
barca



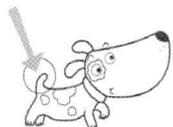
\_\_\_BO  
cubo



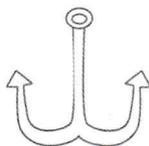
PE\_\_\_RA  
pecora



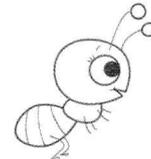
FUO\_\_\_  
fuoco



\_\_\_DA  
coda



AN\_\_\_RA  
ancora



FORMI\_\_\_  
formica

3 LEGGI.

OCA • ECO • CACAO • CACO • ECCO • COCCO

Metodo fonemico-sillabico/analitico-sintetico: distinguere suoni duri e suoni dolci.

# L'H DI HOTEL

1 OSSERVA IL DISEGNO E CERCHIA CON LA MATITA ROSSA LE H NELLE PAROLE.



2 COMPLETA LE ESCLAMAZIONI CON LA LETTERA H. POI RIPETI CIÒ CHE DICONO I BAMBINI.



Metodo fonemico-sillabico/analitico-sintetico: riconoscere fonemi e associarli ai grafemi (le consonanti).